

# Application: GREEN TECH CHARTER SCHOOL

Jen Pasek - [REDACTED]  
2025-2026 Annual Report

## Summary

**ID:** 0000000198  
**Status:** Annual Report Submission  
**Last submitted:** Aug 3 2026 11:51 PM (EDT)

## Entry 1 – School Information and Cover Page

**Completed** - Aug 3 2026

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2026**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

GREEN TECH HIGH CHARTER SCHOOL

**b. Unofficial or Popular School Name**

(No response)

**c. CHARTER AUTHORIZER (As of June 30th, 2026)**

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. School Unionized**

Is your charter school unionized?

No

**d. District/CSD of Location**

Albany City School District

**e. Date of Approved Initial Charter**

Feb 1 2006

**f. Date School First Opened for Instruction**

Sep 1 2008



**g. Approved School Mission**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

N/A

**h. Approved Key Design Elements**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

N/A

**i. School Website Address**

<https://www.greentechhigh.org/>

**j. Authorized Charter Enrollment for 2025-2026 School Year**

505

**k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment**

353

I. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

|    |
|----|
| 6  |
| 7  |
| 8  |
| 9  |
| 10 |
| 11 |
| 12 |

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

|    |
|----|
| No |
|----|

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2026-2027?

|  |                    |
|--|--------------------|
|  | No, just one site. |
|--|--------------------|

School Site 1 (Primary)

## n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

|        | Physical Address                    | Phone Number | District/CSD                | Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.) | Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|-------------------------------------|--------------|-----------------------------|------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Site 1 | 99 Slingerland St, Albany, NY 12202 | 518-694-3400 | Albany City School District | 6-12                                                             | 6-12                                                                   | No                                                                                                   |

n1a. Please provide the contact information for Site 1.

|                                           | Name                                 | Title                                         | Work Phone | Alternate Phone | Email Address |
|-------------------------------------------|--------------------------------------|-----------------------------------------------|------------|-----------------|---------------|
| School Leader                             | Dr. Andrea Lowe / Dr. Kimberly Davis | HS Principal / MS Principal                   | [REDACTED] |                 | [REDACTED]    |
| Operational Leader                        | Monica Santiago                      | Director of Operations                        | [REDACTED] | [REDACTED]      | [REDACTED]    |
| Compliance Contact                        | Monica Santiago                      | Director of Operations                        | [REDACTED] | [REDACTED]      | [REDACTED]    |
| Complaint Contact                         | Monica Santiago                      | Director of Operations                        | [REDACTED] | [REDACTED]      | [REDACTED]    |
| DASA Coordinator                          | Lyndrell Randle                      | Director of Student Services & School Culture | [REDACTED] | [REDACTED]      | [REDACTED]    |
| Phone Contact for After Hours Emergencies | Dr. Andrea Lowe / Dr. Kimberly Davis | HS Principal / MS Principal                   | [REDACTED] |                 | [REDACTED]    |

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

### Responses Selected:

Not Co-Located

### IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

### Site 1 Certificate of Occupancy (COO)

[GTCSCOO.pdf](#)

**Filename:** GTCSCOO.pdf.pdf **Size:** 99.9 kB

### Site 1 Fire Inspection Report

*This is required, marked optional for administrative purposes.*

[Janitronics\\_20251113\\_114034.pdf](#)

**Filename:** Janitronics\_20251113\_114034.pdf.pdf **Size:** 1.0 MB

**o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.**

Separate by semi-colon (;)

N/A

**p1. Total Number of School Calendar Days**

221

**p2. Total Number of Anticipated Hours of Instruction by Month** (Entries are required for all months. Enter a zero for months with no instructional hours.)

|                |     |
|----------------|-----|
| July 2026      | 0   |
| August 2026    | 0   |
| September 2026 | 124 |
| October 2026   | 135 |
| November 2026  | 108 |
| December 2026  | 110 |
| January 2027   | 123 |
| February 2027  | 88  |
| March 2027     | 117 |
| April 2027     | 121 |
| May 2027       | 123 |
| June 2027      | 78  |

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

|                 |                 |
|-----------------|-----------------|
| Name            | Lauren Forsythe |
| Position        | Consultant      |
| Phone/Extension |                 |
| Email           |                 |

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

### Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#).

Click **YES** to agree.

### Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

No signature provided.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

No signature provided.

Date

(No response)



Thank you.

## Entry 2 – Links to Critical Documents on School Website

Completed - Aug 3 2026

### Instructions

**Required of ALL Charter Schools** - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);<sup>[1]</sup> Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.<sup>[2]</sup> Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building-level safety plan (as per the [2024 Emergency Response Plan Memo – Charter Schools Only](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

<sup>[1]</sup> Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

<sup>[2]</sup> School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

## Entry 2 – Links to Critical Documents on School Website

School Name: GREEN TECH CHARTER SCHOOL



**Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link to the page on the school's website](#) where each document can be accessed.

|                                                                                                                                                                                                                                                                                                                                                                                            | Link to Documents                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Current Annual Report (i.e., 2025-2026 Annual Report)                                                                                                                                                                                                                                                                                                                                   | <a href="https://www.greentechhigh.org/reports-and-transparency">https://www.greentechhigh.org/reports-and-transparency</a>                                                     |
| 2. Board meeting notices, agendas, and documents, including board meeting minutes                                                                                                                                                                                                                                                                                                          | <a href="https://www.greentechhigh.org/board-minutes">https://www.greentechhigh.org/board-minutes</a>                                                                           |
| 3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided. | <a href="https://www.greentechhigh.org/reports-and-transparency">https://www.greentechhigh.org/reports-and-transparency</a>                                                     |
| 4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                 |
| 4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)                                                                                                                                                                                                                                                                    |                                                                                                                                                                                 |
| 5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)                                                                                                                                                                                                                                                                              | <a href="https://www.greentechhigh.org/reports-and-transparency">https://www.greentechhigh.org/reports-and-transparency</a><br>(scroll to bottom, click "Building Safety Plan") |
| 6. Authorizer-approved FOIL Policy                                                                                                                                                                                                                                                                                                                                                         | <a href="https://www.greentechhigh.org/reports-and-transparency">https://www.greentechhigh.org/reports-and-transparency</a>                                                     |
| 7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)                                                                                                                                                                                                                                                                                                               | <a href="https://www.greentechhigh.org/reports-and-transparency">https://www.greentechhigh.org/reports-and-transparency</a>                                                     |

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.

2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.
1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.

2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

|   | Voting<br>Trustee<br>Name | Trustee<br>Email<br>Address | Position<br>on the<br>Board | Committee<br>Affiliation<br>(s) | Voting<br>Member<br>Per By-<br>Laws<br>(Y/N) | Number<br>of<br>Completed<br>Terms<br>Served | Start<br>Date of<br>Current<br>Term<br>(MM/DD/<br>YYYY) | End<br>Date of<br>Current<br>Term<br>(MM/DD/<br>YYYY) | Board<br>Meetings<br>Attended<br>During<br>2025-<br>2026 |
|---|---------------------------|-----------------------------|-----------------------------|---------------------------------|----------------------------------------------|----------------------------------------------|---------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------|
| 1 | Dona Bulluck              |                             | Chair                       | Executive                       | Yes                                          | 6                                            | 9/23/2024                                               | 9/22/2027                                             | 7                                                        |
| 2 | Tony Kelley               |                             | Vice<br>Chair               | Executive                       | Yes                                          | 2                                            | 1/11/2023                                               | 12/7/2026                                             | 7                                                        |
| 3 | Barry D. Walston          |                             | Trustee/<br>Member          | Executive                       | Yes                                          | 3                                            | 3/14/2023                                               | 1/11/2026                                             | 5 or less                                                |
| 4 | Thomas Mueller            |                             | Trustee/<br>Member          | N/A                             | Yes                                          | 2                                            | 7/1/2024                                                | 8/21/2027                                             | 5 or less                                                |
| 5 | Vinay Pai                 |                             | Trustee/<br>Member          | N/A                             | Yes                                          | 2                                            | 3/14/2023                                               | 1/11/2026                                             | 7                                                        |
| 6 | Izabella Martin           |                             | Trustee/<br>Member          | N/A                             | Yes                                          | 2                                            | 7/1/2024                                                | 8/21/2027                                             | 5 or less                                                |
| 7 | Marie Allen-Campbell      |                             | Trustee/<br>Member          | N/A                             | Yes                                          | 3                                            | 1/19/2023                                               | 9/4/2025                                              | 5 or less                                                |
| 8 | Galen Gomes               |                             | Trustee/<br>Member          | N/A                             | Yes                                          | 1                                            | 5/16/2026                                               | 06/30/2028                                            |                                                          |
| 9 |                           |                             |                             |                                 |                                              |                                              |                                                         |                                                       |                                                          |

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

7

3. Number of board meetings scheduled for the 2026-2027 school year

11

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

|                                                                                                          |    |
|----------------------------------------------------------------------------------------------------------|----|
| a. Total number of Voting Members on June 30, 2026                                                       | 6  |
| b. Total number of Voting Members added during the 2025-2026 school year                                 | 0  |
| c. Total number of Voting Members who left the board during 2025-2026 school year                        | 2  |
| d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes | 15 |
| e. Board members attending 8 or fewer meetings during 2025-2026                                          | 6  |

Thank you.

## Instructions

### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee [Disclosure of Financial Interest Form](#) **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [GTCS BOT Disclosure Form 2025-26 Izabella Martin](#)

Filename: GTCS BOT Disclosure Form 2025-26\_Izabella Martin.pdf Size: 141.1 kB

### [GTCS BOT Disclosure Form 2025-26 Barry Walston](#)

Filename: GTCS BOT Disclosure Form 2025-26\_Barry Walston.pdf Size: 302.8 kB

### [GTCS BOT Disclosure Form 2025-26 Dr](#)

Filename: GTCS BOT Disclosure Form 2025-26\_Dr.pdf Size: 301.0 kB

### [GTCS BOT Disclosure Form 2025-26 Thomas Mueller](#)

Filename: GTCS BOT Disclosure Form 2025-26\_Thomas Mueller.pdf Size: 307.8 kB

### [GTCS BOT Disclosure Form 2025-26 Tony T](#)

Filename: GTCS BOT Disclosure Form 2025-26\_Tony T.pdf Size: 308.1 kB

### [GTCS BOT Disclosure Form 2025-26 Dona S](#)

Filename: GTCS BOT Disclosure Form 2025-26\_Dona S.pdf Size: 301.4 kB

### [GTCS BOT Disclosure Form 2025-26 Vinay Pai](#)

Filename: GTCS BOT Disclosure Form 2025-26\_Vinay Pai.pdf Size: 301.2 kB

## Entry 6 – Enrollment & Retention of Special Populations

## Instructions

### Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are

economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

## **Entry 6 – Enrollment and Retention of Special Populations**

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## Good Faith Efforts to Meet Recruitment Targets

|                            | Describe Recruitment Efforts in 2025-2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Describe Recruitment Plans for 2026-2027                                                                                                                                                                                                                                                                              |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with Disabilities | <p>GTCS shares information in brochures as well as the school website to promote the special education support services that GTCS provides. We support a number of different special education settings including consultant/teacher and resource rooms, as well as other intervention efforts. In 2025-26, 41 students (11%) had an Individual Education Plan, and 6 students (2%) were formerly identified as students with disabilities. The local district enrolled 15.8% students with disabilities (SWD) in the 2025-26 school year in grades 6-12. While our SWD percentage remains below the district, we are a single-building LEA. We continue to work closely with local elementary schools to convey to area families that there can be continuity in Special Education programming even when students switch schools in grade 6.</p> | <p>Going forward, GTCS will continue its outreach efforts to families of students with disabilities through its website, brochures, and direct engagement with local elementary schools. We will continue to emphasize our full range of special education settings and support services to prospective families.</p> |
| English Language Learners  | <p>GTCS uses social media as well as radio and T.V. marketing to attract students of all backgrounds. GTCS does a yearly demographic study and sends mailers to the top 3 languages spoken in the Capital Region. We have translated materials and send them to over 500 homes in the Capital Region. Our Parent Intervention Specialist also visits and drops off materials at the refugee center. In 2025-26, 4 students (1%) were English language learners and 0 students</p>                                                                                                                                                                                                                                                                                                                                                                 | <p>Going forward, GTCS will continue its outreach efforts to families of students with disabilities through its website, brochures, and direct engagement with local elementary schools. We will continue to emphasize our full range of special education settings and support services to prospective families.</p> |

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            | <p>(0%) were formerly English language learners. The local district enrolled 17.9% English language learners (ELL/LEP) students in the 2025-26 school year in grades 6-12. For the upcoming year, GTCS has added an ENL and Grants Coordinator position to be more intentional and strategic about recruiting more ENL students.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                          |
| Economically Disadvantaged | <p>Green Tech has always served more ED students than the Albany City School District. In 2025-26, 200 students (55%) qualified as economically disadvantaged. The local district enrolled 68.3% economically disadvantaged (ED) students in the 2025-26 school year in grades 6-12. We have an extensive history of attracting students from economically disadvantaged neighborhood pockets of Albany, Schenectady, and Troy, consistent with our single-gender marketing in these places and our reputation for college placement for our young men. GTCS employs a Family Intervention Specialist who attends annual conferences as well as webinars to stay up to date with all services that economically disadvantaged students are eligible for, as well as McKinney-Vento. We table every year at events to meet prospective students.</p> | <p>Going forward, GTCS will continue its targeted outreach to economically disadvantaged families in Albany, Schenectady, and Troy. The Family Intervention Specialist will continue to serve as a key community liaison. GTCS has also partnered with DSS to provide a stable educational environment for socioeconomically disadvantaged students.</p> |



## Good Faith Efforts To Meet Retention Targets

|                            | Describe Retention Efforts in 2025-2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Describe Retention Plans for 2026-2027                                                                                                                                                                                                                                           |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with Disabilities | <p>We offer Direct Teacher Consultant Services, where teachers push in to classrooms based on students' IEPs. We also provide resource room based on need. Additionally, we have a robust RTI system for our students of concern. Our middle school students have RTI built into their daily schedules. We have 3 School Counselors on staff who provide social emotional support and academic guidance. We build in Lab courses for students who have gaps in their academic abilities, as well as weekly ZAP (Zeros Aren't Permitted), to help all students improve their grades weekly. We conduct PAR (Personal Academic Review) with students quarterly to track their academic performance. Additionally we provide Advisory for students daily to receive additional support from their advisory teacher. In the fall of 2025-26, GTCS retained 75% of SWD students who were eligible to return from 2024-25 (21 of 28 eligible students returned).</p> | <p>Going forward, our retention strategies for all subgroups continue to include the programming outlined above. We will continue to monitor IEP implementation, RTI data, and student academic progress through PAR reviews to identify and support at-risk students early.</p> |
| English Language Learners  | <p>GTCS uses the same inclusive strategies described above to support retention of ELL students. ELL students are supported through a fully inclusive program within their regular classrooms. In the fall of 2025-26, GTCS retained 73% of ELL and former ELL students who were eligible to return from 2024-25 (8 of 11 eligible students returned).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Going forward, GTCS will continue to support ELL retention through inclusive programming and the new ENL Coordinator role, which will provide additional academic monitoring and family communication support for ELL students and families.</p>                              |
| Economically Disadvantaged | <p>GTCS offers uniform incentives, financial vouchers for uniforms,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Going forward, GTCS will continue to provide comprehensive</p>                                                                                                                                                                                                                |

|  |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | transportation for students whose district won't provide it, school supplies, a uniform closet, and book bag drives. We offer free breakfast, lunch, and dinner; free afterschool support, tutoring and clubs; and free Medical Mobile Unit through Whitney Young. In the fall of 2025-26, GTCS retained 78% of ED students who were eligible to return from 2024-25 (273 of 350 eligible students returned). | wraparound supports for economically disadvantaged students and families, including free meals, transportation support, uniform assistance, and afterschool programming. The DSS partnership will continue to be leveraged to support students experiencing housing instability. |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

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## **B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

---

### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 9 – School Calendars**

Completed - Aug 3 2026

### **Instructions**

#### **Required of ALL Charter Schools**

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

## Sample Calendar:

| 12 Month Calendar 2021-2022 |      |     |       |     |
|-----------------------------|------|-----|-------|-----|
| 184 Instructional Days      |      |     |       |     |
| <b>July</b>                 |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
|                             |      |     | 1     | 2   |
| 5                           | 6    | 7   | 8     | 9   |
| 12                          | 13   | 14  | 15    | 16  |
| 19                          | 20   | 21  | 22    | 23  |
| 26                          | 27   | 28  | 29    | 30  |
| <b>August</b>               |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
| 2                           | 3    | 4   | 5     | 6   |
| 9                           | 10   | 11  | 12    | 13  |
| 16                          | 17   | 18  | 19    | 20  |
| 23                          | 24   | 25  | 26    | 27  |
| 30                          | 31   |     |       |     |
| <b>September (18)</b>       |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
|                             |      | 1   | 2     | 3   |
| 6                           | 7    | 8   | 9     | 10  |
| 13                          | 14   | 15  | 16    | 17  |
| 20                          | 21   | 22  | 23    | 24  |
| 27                          | 28   | 29  | 30    |     |
| <b>October (20)</b>         |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
|                             |      |     |       | 1   |
| 4                           | 5    | 6   | 7     | 8   |
| 11                          | 12   | 13  | 14    | 15  |
| 18                          | 19   | 20  | 21    | 22  |
| 25                          | 26   | 27  | 28    | 29  |
| <b>November (18)</b>        |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
| 1                           | 2    | 3   | 4     | 5   |
| 8                           | 9    | 10  | 11    | 12  |
| 15                          | 16   | 17  | 18    | 19  |
| 22                          | 23   | 24  | 25    | 26  |
| 29                          | 30   |     |       |     |
| <b>December (17)</b>        |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
|                             |      | 1   | 2     | 3   |
| 6                           | 7    | 8   | 9     | 10  |
| 13                          | 14   | 15  | 16    | 17  |
| 20                          | 21   | 22  | 23    | 24  |
| 27                          | 28   | 29  | 30    | 31  |
| <b>January (20)</b>         |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
| 3                           | 4    | 5   | 6     | 7   |
| 10                          | 11   | 12  | 13    | 14  |
| 17                          | 18   | 19  | 20    | 21  |
| 24                          | 25   | 26  | 27    | 28  |
| 31                          |      |     |       |     |
| <b>February (15)</b>        |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
|                             | 1    | 2   | 3     | 4   |
| 7                           | 8    | 9   | 10    | 11  |
| 14                          | 15   | 16  | 17    | 18  |
| 21                          | 22   | 23  | 24    | 25  |
| 28                          |      |     |       |     |
| <b>March (23)</b>           |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
|                             | 1    | 2   | 3     | 4   |
| 7                           | 8    | 9   | 10    | 11  |
| 14                          | 15   | 16  | 17    | 18  |
| 21                          | 22   | 23  | 24    | 25  |
| 28                          | 29   | 30  | 31    |     |
| <b>April (15)</b>           |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
|                             |      |     |       | 1   |
| 4                           | 5    | 6   | 7     | 8   |
| 11                          | 12   | 13  | 14    | 15  |
| 18                          | 19   | 20  | 21    | 22  |
| 25                          | 26   | 27  | 28    | 29  |
| <b>May (21)</b>             |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
| 2                           | 3    | 4   | 5     | 6   |
| 9                           | 10   | 11  | 12    | 13  |
| 16                          | 17   | 18  | 19    | 20  |
| 23                          | 24   | 25  | 26    | 27  |
| 30                          | 31   |     |       |     |
| <b>June (17)</b>            |      |     |       |     |
| Mon                         | Tues | Wed | Thurs | Fri |
|                             |      | 1   | 2     | 3   |
| 6                           | 7    | 8   | 9     | 10  |
| 13                          | 14   | 15  | 16    | 17  |
| 20                          | 21   | 22  | 23    | 24  |
| 27                          | 28   | 29  | 30    |     |

Staff Report - August 23rd

Early Dismissal Days

Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)

Regents and School-level Exams

September 8, 2021 All Grade Levels Report

June 24, 2022 - Last Day of School

## [Green Tech Charter School Calendar for the 2026-2027 School Year \(1\).\(1\)](#)

Filename: Green Tech Charter School Calendar for the 2026-2027 School Year (1) (1).pdf Size: 149.3 kB

## [GTCS 2025-26 Cal](#)

Filename: GTCS 2025-26 Cal.pdf Size: 232.1 kB

## Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools ONLY)

Incomplete

# Instructions

## SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). Schools serving high school grades must also submit an accompanying High School Data Submission spreadsheet. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal **and** into the SUNY Epicenter document management system **no later than 11:59 PM on September 15, 2026**.

**PLEASE NOTE: This is a required task for SUNY-authorized charter schools. It is marked optional for administrative purposes only.**

## **Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Incomplete

# Instructions

## Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a "Meets" rating on the 10 Performance Framework benchmarks.

**PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.**

## **Entry 11 – Progress Toward Goals**

### PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a "Meets" rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

**No Responses Selected**

## PROGRESS TOWARD CHARTER GOALS

### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

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#### 1. ACADEMIC STUDENT PERFORMANCE GOALS

### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

#### 2. ORGANIZATION GOALS

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2025-2026 Progress Toward Attainment of Organization Goals

|             | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-------------|---------------------|-----------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Org Goal 1  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 2  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 3  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 4  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 5  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 6  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 7  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 8  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 9  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 10 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 11 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 12 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 13 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 14 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 15 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 16 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 17 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 18 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 19 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 20 |                     |                                   |                                          |                                                                                                                       |



5. Do have more organizational goals to add?

(No response)

### 3. FINANCIAL GOALS

#### 2025-2026 Progress Toward Attainment of Financial Goals

|                  | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|-----------------|-----------------------------------|---------------------------------------|-----------------------------------------------------------------|
| Financial Goal 1 |                 |                                   |                                       |                                                                 |
| Financial Goal 2 |                 |                                   |                                       |                                                                 |
| Financial Goal 3 |                 |                                   |                                       |                                                                 |
| Financial Goal 4 |                 |                                   |                                       |                                                                 |
| Financial Goal 5 |                 |                                   |                                       |                                                                 |

Thank you.

## Entry 12 – Audited Financial Statements

Incomplete

### Required of ALL Charter Schools

**ALL charter schools** must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

**ALL SUNY-authorized charter schools** must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

## Entry 13 – Fiscal Year 2026-2027 Budget

Incomplete

**Regents, NYCDOE, and Buffalo BOE-authorized charter schools** are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

## **Optional Additional Documents to Upload (BOR)**

Incomplete

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Izabella Martin

---

**Charter School**

**Education Corporation:**

Green Tech Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship.

- 
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☐ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management (“CMO”) services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☐ **None**

| <b>Date(s)</b> | <b>Nature of financial interest / transaction</b> | <b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps</b> | <b>Name of person holding interest or engaging in transaction and relationship to you</b> |
|----------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                |                                                   |                                                                                                                                                                      |                                                                                           |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☐ **None**

| <b>Organization conducting business with the school(s) and your position if applicable</b> | <b>Nature of business conducted and relationship between organization and the school</b> | <b>Approximate value of the business conducted</b> | <b>Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest</b> | <b>Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps</b> |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
|                                                                                            |                                                                                          |                                                    |                                                                                                                                           |                                                                                                        |

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*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

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**Business Address:**

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**E-mail Address:**

████████████████████

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**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Barry Walston

---

**Charter School**

**Education Corporation:**

Green Tech Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.



- 
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| <b>Date(s)</b> | <b>Nature of financial interest / transaction</b> | <b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps</b> | <b>Name of person holding interest or engaging in transaction and relationship to you</b> |
|----------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                |                                                   |                                                                                                                                                                      |                                                                                           |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                                                                     |                                                                                   |                                             |                                                                                                                                    |                                                                                                 |

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*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

██████████

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**Business Address:**

████████████████████

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**E-mail Address:**

██████████████

---

*Barry D. Walston*

07/07/2026

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:** Dr. Galen Gomes

---

**Charter School  
Education Corporation:** Green Tech Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

N/A

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

- 
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| <b>Date(s)</b> | <b>Nature of financial interest / transaction</b> | <b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps</b> | <b>Name of person holding interest or engaging in transaction and relationship to you</b> |
|----------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                |                                                   |                                                                                                                                                                      |                                                                                           |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                                                                     |                                                                                   |                                             |                                                                                                                                    |                                                                                                 |



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*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

██████████

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**Business Address:**

████████████████████

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**E-mail Address:**

██████████████

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07/25/2026

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**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
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|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Thomas Mueller

---

**Charter School**

**Education Corporation:**

Green Tech Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Member since July 2024

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

- 
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| <b>Date(s)</b> | <b>Nature of financial interest / transaction</b> | <b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps</b> | <b>Name of person holding interest or engaging in transaction and relationship to you</b> |
|----------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                |                                                   |                                                                                                                                                                      |                                                                                           |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                                                                     |                                                                                   |                                             |                                                                                                                                    |                                                                                                 |

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**Business Telephone:**

██████████

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**Business Address:**

██████████████████

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**E-mail Address:**

██████████████████

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*Thomas Mueller*

07/20/2026

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**Signature**

**Date**

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|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Tony T. Kelley

---

**Charter School**

**Education Corporation:**

Green Tech Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Vice Chair & Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

- 
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.



7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| <b>Date(s)</b> | <b>Nature of financial interest / transaction</b> | <b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps</b> | <b>Name of person holding interest or engaging in transaction and relationship to you</b> |
|----------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                |                                                   |                                                                                                                                                                      |                                                                                           |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                                                                     |                                                                                   |                                             |                                                                                                                                    |                                                                                                 |

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**Business Telephone:**

██████████

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**Business Address:**

████████████████████████████████████████

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**E-mail Address:**

██████████████████

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*tonytkelley*

07/07/2026

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**Signature**

**Date**

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|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Dona S. Bulluck

---

**Charter School**

**Education Corporation:**

Green Tech Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

- 
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management (“CMO”) services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| <b>Date(s)</b> | <b>Nature of financial interest / transaction</b> | <b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps</b> | <b>Name of person holding interest or engaging in transaction and relationship to you</b> |
|----------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                |                                                   |                                                                                                                                                                      |                                                                                           |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                                                                     |                                                                                   |                                             |                                                                                                                                    |                                                                                                 |

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**Business Telephone:**

██████████

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**Business Address:**

N?A

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**E-mail Address:**

████████████████████

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*Dona Smith Bulluck*

07/22/2026

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**Signature**

**Date**

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|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Vinay Pai

---

**Charter School**

**Education Corporation:**

Green Tech Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

- 
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

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☒ **None**

| <b>Date(s)</b> | <b>Nature of financial interest / transaction</b> | <b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps</b> | <b>Name of person holding interest or engaging in transaction and relationship to you</b> |
|----------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                |                                                   |                                                                                                                                                                      |                                                                                           |

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

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If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                                                                     |                                                                                   |                                             |                                                                                                                                    |                                                                                                 |

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**Business Telephone:**

██████████

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**Business Address:**

no business

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**E-mail Address:**

██████████

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*VINAY DAI*

07/21/2026

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**Signature**

**Date**

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# GREEN TECH HIGH CHARTER SCHOOL CALENDAR FOR THE 2026-2027 SCHOOL YEAR

| July 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | T  | W  | T  | F  | S  |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |

7/6: Start of Summer School  
7/30: Summer School Ends  
Instructional Days: 16  
School Days: 16

| August 2026 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | T  | W  | T  | F  | S  |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

8/18-8/19: NYS Regents Testing  
8/24-8/25: Mandatory Middle School Orientation  
Instructional Days: 4  
School Days: 21

| September 2026 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| Su             | M  | T  | W  | T  | F  | S  |
|                |    | 1  | 2  | 3  | 4  | 5  |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |
| 27             | 28 | 29 | 30 |    |    |    |

9/1: First Day of School  
9/4: Mandatory Bootcamp for 9th Graders and New Students (Half Day)  
9/7: Closed for Labor Day  
9/11: Community Giveback Day (Half Day)  
9/18: Open House (Half Day)  
9/21: Closed for Yom Kippur  
Instructional Days: 20  
School Days: 20

| October 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | T  | W  | T  | F  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

10/12: Closed for Indigenous Peoples' Day  
10/14: PSATs, Senior Service & Freshmen Field Trip  
Instructional Days: 21  
School Days: 21

| November 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 |    |    |    |    |    |

11/11: Closed for Veterans Day  
11/20: Q1 Parent Teacher Conferences (1/2 Day of School)  
11/21: GTH Feeds the Community  
11/25-11/27: Closed for Thanksgiving Break  
Instructional Days: 17  
School Days: 17

| December 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | T  | W  | T  | F  | S  |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 | 31 |    |    |

12/24-12/31: Closed for Holiday Break  
Instructional Days: 17  
School Days: 17

| January 2027 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | T  | W  | T  | F  | S  |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |
| 31           |    |    |    |    |    |    |

1/1: Closed for Holiday Break  
1/18: Closed for Martin Luther King Jr Day  
1/26-1/29: NYS Regents Testing  
Instructional Days: 19  
School Days: 19

| February 2027 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | T  | W  | T  | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            |    |    |    |    |    |    |

2/4: Q2 Parent Teacher Conferences (1/2 Day of School)  
2/5: Staff PD (No Classes)  
2/15-2/19: Closed for Winter Break  
Instructional Days: 15  
School Days: 15

| March 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | T  | W  | T  | F  | S  |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 | 31 |    |    |    |

3/10: Closed Eid-al-Fitr  
3/26-3/31: Closed for Spring Break  
Instructional Days: 18  
School Days: 18

| April 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | T  | W  | T  | F  | S  |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 |    |

4/1-4/2: Spring Break  
4/22: Q3 Parent Teacher Conferences (1/2 Day of School)  
4/23: Staff PD (No Classes)  
Instructional Days: 19  
School Days: 20

| May 2027 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |

5/28: Recess Day  
5/31: Closed for Memorial Day  
Instructional Days: 19  
School Days: 19

| June 2027 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | T  | W  | T  | F  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 |    |    |    |

6/7-6/11: Final Exams  
6/14: EOY Awards & Field Day  
6/14: Last Day of HS Classes  
6/15-6/17: NYS Regents Testing  
6/16: Last Day of MS Classes  
6/17: 8th Grade Graduation  
6/18: Closed for Juneteenth  
6/21-6/25: NYS Regents Testing  
6/25: End of Quarter 4  
6/26: High School Graduation  
Instructional Days: 18  
School Days: 18

| CALENDAR KEY                                |  |
|---------------------------------------------|--|
| Parent Teacher Conferences (12pm Dismissal) |  |
| School Closed/Recess Day                    |  |
| NYS Regents Testings                        |  |
| Half Day (12pm Dismissal)                   |  |
| Important Dates                             |  |

Total School Days: 221  
Total Instructional Days: 203

# GREEN TECH HIGH CHARTER SCHOOL CALENDAR FOR THE 2025-2026 SCHOOL YEAR

| July 2025 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | T  | W  | T  | F  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 | 31 |    |    |

7/7: Start of Summer School  
7/31: Summer School Ends

Instructional Days: 16  
School Days: 20

| August 2025 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | T  | W  | T  | F  | S  |
|             |    |    |    |    | 1  | 2  |
| 3           | 4  | 5  | 6  | 7  | 8  | 9  |
| 10          | 11 | 12 | 13 | 14 | 15 | 16 |
| 17          | 18 | 19 | 20 | 21 | 22 | 23 |
| 24          | 25 | 26 | 27 | 28 | 29 |    |

8/19-8/20: NYS Regents Testing  
8/19-8/20: Mandatory Middle School Orientation

Instructional Days: 8  
School Days: 21

| September 2025 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| Su             | M  | T  | W  | T  | F  | S  |
|                | 1  | 2  | 3  | 4  | 5  | 6  |
| 7              | 8  | 9  | 10 | 11 | 12 | 13 |
| 14             | 15 | 16 | 17 | 18 | 19 | 20 |
| 21             | 22 | 23 | 24 | 25 | 26 | 27 |
| 28             | 29 | 30 |    |    |    |    |

9/2: First Day of School  
9/3-9/4: Orientation  
9/5: Mandatory Bootcamp for 9th Graders (Half Day)  
9/12: Community Giveback Day (Half Day)  
9/19: Open House (Half Day)  
9/23: Rosh Hashana

Instructional Days: 20

School Days: 20

| October 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | T  | W  | T  | F  | S  |
|              |    |    | 1  | 2  | 3  | 4  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 26           | 27 | 28 | 29 | 30 | 31 |    |

10/2: Yom Kippur  
10/13: Indigenous Peoples' Day  
10/15: PSATs, Senior Service & Freshmen Field Trip

Instructional Days: 21  
School Days: 21

| November 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 | 29 |
| 30            |    |    |    |    |    |    |

11/4: Closed for Election Day  
11/11: Veterans Day  
11/13: Q1 Parent Teacher Conferences (1/2 Day of School)  
11/14: Staff PD (No Classes)  
11/22: GTH Feeds the Community  
11/26-11/28: Thanksgiving Break

Instructional Days: 14  
School Days: 15

| December 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | T  | W  | T  | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 | 31 |    |    |    |

12/22-12/31: Holiday Break

Instructional Days: 15  
School Days: 15

| January 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | T  | W  | T  | F  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

1/1-1/2: Holiday Break  
1/19: MLK Jr Day  
1/20-1/23: NYS Regents Testing

Instructional Days: 19  
School Days: 19

| February 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
|               |    |    |    |    |    |    |

2/5: Q2 Parent Teacher Conferences (1/2 Day of School)  
2/6: Staff PD (No Classes)  
2/16-2/20: Winter Break

Instructional Days: 14  
School Days: 15

| March 2026 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | T  | W  | T  | F  | S  |
| 1          | 2  | 3  | 4  | 5  | 6  | 7  |
| 8          | 9  | 10 | 11 | 12 | 13 | 14 |
| 15         | 16 | 17 | 18 | 19 | 20 | 21 |
| 22         | 23 | 24 | 25 | 26 | 27 | 28 |
| 29         | 30 | 31 |    |    |    |    |

3/20: Eid-al-Fitr

Instructional Days: 21  
School Days: 21

| April 2026 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | T  | W  | T  | F  | S  |
|            |    |    | 1  | 2  | 3  | 4  |
| 5          | 6  | 7  | 8  | 9  | 10 | 11 |
| 12         | 13 | 14 | 15 | 16 | 17 | 18 |
| 19         | 20 | 21 | 22 | 23 | 24 | 25 |
| 26         | 27 | 28 | 29 | 30 |    |    |

4/3-4/10: Spring Break  
4/30: Q3 Parent Teacher Conferences (1/2 Day of School)

Instructional Days: 16  
School Days: 17

| May 2026 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |
| 31       |    |    |    |    |    |    |

5/1: Staff PD (No Classes)  
5/22: Recess Day  
5/25: Memorial Day

Instructional Days: 18  
School Days: 18

| June 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |

6/9-6/10: NYS Regents Testing  
6/12: EOY Awards & Field Day  
6/15: Last Day of HS Classes  
6/17-6/18: NYS Regents Testing  
6/19: Juneteenth  
6/22: NYS Regents Testing  
6/23: Last Day of MS Classes & 8th Grade Graduation  
6/23-6/25: NYS Regents Testing  
6/26: High School Graduation

Instructional Days: 18  
School Days: 18

| CALENDAR KEY               |  |  |  |  |  |  |
|----------------------------|--|--|--|--|--|--|
| Parent Teacher Conferences |  |  |  |  |  |  |
| School Closed/Recess Day   |  |  |  |  |  |  |
| NYS Regents Testings       |  |  |  |  |  |  |
| Half Day (12pm Dismissal)  |  |  |  |  |  |  |
| Important Dates            |  |  |  |  |  |  |



Total School Days: 220  
Total Instructional Days: 201



# ALARM & SUPPRESSION, Inc.

- Fire & Life Safety Professionals -

331 Ushers Road, Suite #3, Ballston Lake, New York 12019  
Phone: 518.399.5110 - Fax: 518.399.8702 - [www.alarmandsuppression.com](http://www.alarmandsuppression.com)

Licensed by the  
NYS Dept of State  
License No.: 12060034322

Licensed by the  
State of Vermont  
License No.: ES-049



We support and  
Encourage NICEET  
certification

## SYSTEM RECORD OF INSPECTION AND TEST

NOTE: Equivalent to NFPA-72 (2013) System Record of Inspection and Test, Initiating Device and Notification Device continuation sheets.

Inspection Date: 7/22/2025 Time: 7:00

### 1. PROPERTY INFORMATION:

Name of Property: Green Tech Charter School  
Address: 99 Slingerland Street Albany, NY 12202  
Description of Property: Charter School  
Name of Property Representative: Nick Kdidnasky  
Address: 99 Slingerland Street Albany, NY 12202  
Phone: [REDACTED] Fax: [REDACTED] Email: [REDACTED]

### 2. TESTING AND MONITORING INFORMATION:

Testing Organization: Alarm & Suppression, Inc.  
Address: 331 Ushers Road Suite #3, Ballston Lake, New York 12019  
Phone: 518-399-5110 Fax: [REDACTED] Email: [service@alarmandsuppression.com](mailto:service@alarmandsuppression.com)  
Monitoring Organization: Doyle Security  
Address: [REDACTED]  
Phone: 877-377-7749 Fax: [REDACTED] Email: [REDACTED]  
Account #: 96-4215 Phoneline 1: Unlisted Phoneline 2: Unlisted  
Means of Transmission: Phone Lines  
Entity to which alarms are retransmitted: City of Albany Dispatch

### 3. DOCUMENTATION:

On-site location of the required record documents and site-specific software: Next to FACP

### 4. DESCRIPTION OF SYSTEM OR SERVICE:

#### 4.1 Control Unit

Manufacturer: Notifier Model Number: NFW-100X

#### 4.2 Software and Firmware

Firmware revision number: 01.01.010

#### 4.3 System Power

##### 4.3.1 Primary (Main) Power

Nominal Voltage: 120VAC Amps: 20 Location: Maintenance  
Overcurrent protection type: Breaker Amps: 20  
Disconnecting means location: Panel 225 MCB (Next to FACP) CRKT 38



## SYSTEM RECORD OF INSPECTION AND TEST (continued)

### 6.6 Supervising Station Monitoring

| Description             | Yes                                 | No                       | Time | Comments                 |
|-------------------------|-------------------------------------|--------------------------|------|--------------------------|
| Alarm Signal            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |      | Verified with Monitoring |
| Alarm Restoration       | <input checked="" type="checkbox"/> | <input type="checkbox"/> |      | Verified with Monitoring |
| Trouble Signal          | <input checked="" type="checkbox"/> | <input type="checkbox"/> |      | Verified with Monitoring |
| Trouble Restoration     | <input checked="" type="checkbox"/> | <input type="checkbox"/> |      | Verified with Monitoring |
| Supervisory Signal      | <input checked="" type="checkbox"/> | <input type="checkbox"/> |      | Verified with Monitoring |
| Supervisory Restoration | <input checked="" type="checkbox"/> | <input type="checkbox"/> |      | Verified with Monitoring |

### 6.7 Public Emergency Alarm Reporting System

| Description             | Yes                      | No                       | Time | Comments |
|-------------------------|--------------------------|--------------------------|------|----------|
| Alarm Signal            | <input type="checkbox"/> | <input type="checkbox"/> |      | N/A      |
| Alarm Restoration       | <input type="checkbox"/> | <input type="checkbox"/> |      | N/A      |
| Trouble Signal          | <input type="checkbox"/> | <input type="checkbox"/> |      | N/A      |
| Trouble Restoration     | <input type="checkbox"/> | <input type="checkbox"/> |      | N/A      |
| Supervisory Signal      | <input type="checkbox"/> | <input type="checkbox"/> |      | N/A      |
| Supervisory Restoration | <input type="checkbox"/> | <input type="checkbox"/> |      | N/A      |

### 7. NOTIFICATIONS THAT TESTING IS COMPLETE:

|                               |          |                         |       |       |
|-------------------------------|----------|-------------------------|-------|-------|
| Monitoring Organization       | Contact: | Doyle Security          | Time: | 11:00 |
| Building Management           | Contact: | Jeff                    | Time: | 11:00 |
| Building Occupants            | Contact: | Staff/Students          | Time: | 11:00 |
| Authority having jurisdiction | Contact: |                         | Time: |       |
| Other, if required            | Contact: | City of Albany Dispatch | Time: | 11:00 |

### 8. SYSTEM RESTORED TO NORMAL OPERATION:

Date: 7/22/2025 Time: 11:00

### 9. CERTIFICATION:

This system as specified herein has been inspected and tested according to NFPA 72, 2013 Edition, Chapter 14

Signed: \_\_\_\_\_ Printed Name: C. Anderson Date: 7/22/2025  
Organization: Alarm & Suppression Inc. Title: Technician Phone:                       
Qualifications(Refer to 10.5.3): Factory trained

### 10. DEFECTS OR MALFUNCTIONS NOT CORRECTED AT CONCLUSION OF SYSTEM INSPECTION, TESTING OR MAINTENANCE:

See test summary page for details

### 10.1 Acceptance by Owner or Owner's Representative

The undersigned accepted the test report for the system as specified herein:

Signed: \_\_\_\_\_ Printed Name: Nick Kdidnasky Date: 7/22/2025  
Organization: Green Tech School Title: Property Rep Phone:

System Record of Inspection and Test (Continued)

|    |        |                                 |         |   |  |                            |
|----|--------|---------------------------------|---------|---|--|----------------------------|
| SD | NP-200 | 1st Floor Main Corridor         | L01D031 | X |  |                            |
| SD | NP-200 | 1st Floor Stairwell C           | L01D032 | X |  |                            |
| SD | NP-200 | 1st Floor Corr by Room 110      | L01D033 | X |  |                            |
| SD | NP-200 | 1st Floor Office Room 82        | L01D034 | X |  |                            |
| SD | NP-200 | 1st Floor Office Area Room 82   | L01D035 | X |  |                            |
| SD | NP-200 | 1st Floor Corr by Room 112      | L01D036 | X |  |                            |
| SD | NP-200 | 1st Floor Corr by Room 114      | L01D037 | X |  |                            |
| SD | NP-200 | 1st Floor Corr by Room 116      | L01D038 | X |  |                            |
| SD | NP-200 | 1st Floor Stairwell D           | L01D039 | X |  |                            |
| SD | NP-200 | 2nd Floor Weight Room Storage   | L01D050 | X |  |                            |
| SD | NP-200 | 2nd Floor by Weight Room 117    | L01D051 | X |  |                            |
| SD | NP-200 | 2nd Floor Art Room Storage      | L01D052 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by AV Storage    | L01D053 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Faculty       | L01D054 | X |  |                            |
| SD | NP-200 | 2nd Floor in Stairwell A        | L01D055 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Room 205      | L01D056 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Room 205      | L01D057 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Room 203      | L01D058 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Room 201      | L01D059 | X |  |                            |
| SD | NP-200 | 2nd Floor in Unused Stair       | L01D060 | X |  |                            |
| SD | NP-200 | 2nd Floor Office by Room 201    | L01D061 | X |  | Classroom 200/Office Admin |
| SD | NP-200 | 2nd Floor Corr by AV Storage    | L01D062 | X |  |                            |
| SD | NP-200 | 2nd Floor in Stairwell B        | L01D063 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Band Room 119 | L01D064 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Band Room 119 | L01D065 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Library       | L01D066 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Room 210      | L01D067 | X |  |                            |
| SD | NP-200 | 2nd Floor in Stairwell C        | L01D068 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Room 212      | L01D069 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Room 212      | L01D070 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Room 214      | L01D071 | X |  |                            |
| SD | NP-200 | 2nd Floor Corr by Room 216      | L01D072 | X |  |                            |
| SD | NP-200 | 2nd Floor in Stairwell D        | L01D073 | X |  |                            |
| SD | NP-200 | 2nd Floor Library 120           | L01D074 | X |  |                            |
| SD | NP-200 | 2nd Floor Library 120           | L01D075 | X |  |                            |
| SD | NP-200 | 2nd Floor Library 120           | L01D076 | X |  |                            |
| SD | NP-200 | 2nd Floor Library 120           | L01D077 | X |  |                            |
| HD | NH-200 | 2nd Floor Fan Room 123          | L01D078 | X |  | Above Stage Right          |
| HD | NH-200 | 2nd Floor Fan Room 124          | L01D079 | X |  | Above Stage Left           |
| SD | NP-200 | 2nd Floor Room 209A             | L01D083 | X |  |                            |
| SD | NP-200 | 2nd Floor Room 209B             | L01D084 | X |  |                            |
| SD | NP-200 | 2nd Floor Room 209C             | L01D085 | X |  |                            |
| SD | NP-200 | 2nd Floor Stair Skylite C       | L01D086 | X |  |                            |
| SD | NP-200 | 2nd Floor Stair Skylite B       | L01D087 | X |  |                            |
| SD | NP-200 | 2nd Floor Stair Skylite A       | L01D088 | X |  |                            |
| SD | NP-200 | 2nd Floor Art Room Storage 94   | L01D089 | X |  |                            |
|    |        |                                 |         |   |  |                            |

System Record of Inspection and Test (Continued)

|    |      |                                 |  |   |  |  |
|----|------|---------------------------------|--|---|--|--|
| HS | P2WL | Gym                             |  | X |  |  |
| HS | P2WL | Gym                             |  | X |  |  |
| HS | P2WL | Gym                             |  | X |  |  |
| HS | P2WL | Room 113                        |  | X |  |  |
| HS | P2WL | Room 118                        |  | X |  |  |
| HS | P2WL | Room 116                        |  | X |  |  |
| HS | P2WL | Room 114                        |  | X |  |  |
| HS | P2WL | Room 111                        |  | X |  |  |
| HS | P2WL | Room 112                        |  | X |  |  |
| HS | P2WL | Room 110                        |  | X |  |  |
| HS | P2WL | Boiler Room                     |  | X |  |  |
| HS | P2WL | Boiler Room Rear                |  | X |  |  |
| HS | P2WL | Men's Locker Room               |  | X |  |  |
| HS | P2WL | Room 100                        |  | X |  |  |
| HS | P2WL | Room 101                        |  | X |  |  |
| HS | P2WL | Room 102                        |  | X |  |  |
| HS | P2WL | Room 103                        |  | X |  |  |
| HS | P2WL | Room 104                        |  | X |  |  |
| HS | P2WL | Room 105                        |  | X |  |  |
| HS | P2WL | Room 106                        |  | X |  |  |
| HS | P2WL | Room 200                        |  | X |  |  |
| HS | P2WL | Room 201                        |  | X |  |  |
| HS | P2WL | Men's Room by 201               |  | X |  |  |
| HS | P2WL | Room 202                        |  | X |  |  |
| HS | P2WL | Room 203                        |  | X |  |  |
| HS | P2WL | Room 204                        |  | X |  |  |
| HS | P2WL | Room 205                        |  | X |  |  |
| HS | P2WL | Room 206                        |  | X |  |  |
| HS | P2WL | Room 207                        |  | X |  |  |
| HS | P2WL | Room 208                        |  | X |  |  |
| HS | P2WL | 2nd Floor Staff Room by Stair A |  | X |  |  |
| HS | P2WL | Studio                          |  | X |  |  |
| HS | P2WL | Room 220                        |  | X |  |  |
| HS | P2WL | Weight Room                     |  | X |  |  |
| HS | P2WL | Men's Room by Weight Room       |  | X |  |  |
| HS | P2WL | Band Room                       |  | X |  |  |
| HS | P2WL | Library                         |  | X |  |  |
| HS | P2WL | Room 210                        |  | X |  |  |
| HS | P2WL | Room 209A                       |  | X |  |  |
| HS | P2WL | Room 209B                       |  | X |  |  |
| HS | P2WL | Room 212                        |  | X |  |  |
| HS | P2WL | Room 209C                       |  | X |  |  |
| HS | P2WL | Room 211                        |  | X |  |  |
| HS | P2WL | Room 214                        |  | X |  |  |
| HS | P2WL | Room 213                        |  | X |  |  |
| HS | P2WL | Room 216                        |  | X |  |  |
| HS | P2WL | Room 218                        |  | X |  |  |

System Record of Inspection and Test (Continued)

|      |        |                                  |  |   |  |  |
|------|--------|----------------------------------|--|---|--|--|
| S    | SWL    | Women's Room by Dean's Office    |  | X |  |  |
| S    | SWL    | Staff Room by Stair A            |  | X |  |  |
| S    | SWL    | Women's Room by Assistant Princ. |  | X |  |  |
| S    | SWL    | Women's Room by Dean's Office    |  | X |  |  |
| S    | SWL    | Men's Room by Room 213           |  | X |  |  |
| CO/S | LFHSK3 | Maintenance                      |  | X |  |  |
| CO/S | LFHSK3 | Main Corr by Boiler Room         |  | X |  |  |
| CO/S | LFHSK3 | Boiler Room                      |  | X |  |  |

## System Record of Inspection and Test (Continued)

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### Recommendations:

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### General Notes:

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>Disconnect DVC NAC's, or Walktest to test.

>M033,34,35 only come in to the FACP out of walk test.

All FACP and DVC Battery Backup batterieis fail by expiration date, replaced on site per customers request

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Lead Technician

C. Anderson

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# Report of Inspection / Test

Annual NFPA 96 17/17A, Annual NFPA 10



07-22-2025

## Property

GREEN TECH HIGH SCHOOL  
99 SLINGERLAND STREET  
ALBANY NY 12202  
Print Date: 07-22-2025

Conducted by: AFE TECH 5

Albany Fire Extinguisher  
215 Watervliet Shaker Road  
Watervliet New York 12189  
518-880-4110  
info@albanyfire.net

## Inspection Summary

*Albany Fire Extinguisher*

### SUPPRESSION SUMMARY

| SYSTEM       | TECHNICIAN | QTY INSPECTED | QTY FAILED | DATE INSPECTED |
|--------------|------------|---------------|------------|----------------|
| Kitchen Hood | AFE TECH 5 | 1             | 0          | 07-22-2025     |

### FIRE EXTINGUISHER SUMMARY

| TYPE    | TECHNICIAN | QTY INSPECTED | QTY FAILED | DATE INSPECTED |
|---------|------------|---------------|------------|----------------|
| Abc     | AFE TECH 5 | 30            | 0          | 07-22-2025     |
| Class K | AFE TECH 5 | 1             | 0          | 07-22-2025     |

# Report of Inspection / Test

Annual NFPA 96 17/17A, Annual NFPA 10



07-22-2025

## Property

GREEN TECH HIGH SCHOOL

99 SLINGERLAND STREET

ALBANY NY 12202

Print Date: 07-22-2025

Conducted by: AFE TECH 5

Albany Fire Extinguisher

215 Watervliet Shaker Road

Watervliet New York 12189

518-880-4110

info@albanyfire.net

|                                                     |                                                                                                       |                                        |                                                                                                       |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------|
| Personnel instructed in manual operation of system? | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Service & Certification tag on system? | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Does the makeup air shut down?                      | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Replaced fuse links with new links?    | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Check cartridge weight or gauge (If applicable)     | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Verify signal to alarm panel           | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Did gas valve function properly?                    | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |                                        |                                                                                                       |

# Report of Inspection / Test

Annual NFPA 96 17/17A, Annual NFPA 10

07-22-2025

Property

GREEN TECH HIGH SCHOOL

99 SLINGERLAND STREET

ALBANY NY 12202

Print Date: 07-22-2025

Conducted by: AFE TECH 5

Albany Fire Extinguisher

215 Watervliet Shaker Road

Watervliet New York 12189

518-880-4110

info@albanyfire.net



| #         | Location                                             | Desc | Type | Size | Year of Mfr. | Status | Notes                              |
|-----------|------------------------------------------------------|------|------|------|--------------|--------|------------------------------------|
| B75274601 | Floor 1 - STAIRWELL 'B' ADJACENT BOILER RM           |      | ABC  | 10#  | 2016         | Pass   |                                    |
| WD265264  | Floor 1 - AUDITORIUM STAGE RIGHT                     |      | ABC  | 10#  | 2003         | Pass   | RUSTED BASE. WRONG 5# FORK BRACKET |
| B75274621 | Floor 1 - AUDITORIUM STAGE LEFT                      |      | ABC  | 10#  | 2016         | Pass   | EMERGENCY EXIT                     |
| B75274617 | Floor 1 - AUDITORIUM STAGE BEHIND CURTAIN NEAR STAIR |      | ABC  | 10#  | 2016         | Pass   | LOCKED                             |
| B75274602 | Floor 1 - MAINT: INSIDE CAGE RIGHT OF DOCK EXIT      |      | ABC  | 10#  | 2016         | Pass   | LOCKED                             |
| B75274618 | Floor 2 - RM 204 THRESHOLD                           |      | ABC  | 10#  | 2016         | Pass   |                                    |
| B75274593 | Floor 2 - ROOM 205 THRESHOLD                         |      | ABC  | 10#  | 2016         | Pass   |                                    |
| B75274550 | Floor B - BOILER ROOM BOTTOM OF STAIRS               |      | ABC  | 10#  | 2016         | Pass   | LOCKED                             |
| XR506843  | FRONT ENTRANCE                                       |      | ABC  | 10#  | 2006         | Pass   | USE TYVEK TAG                      |
| F88798479 | FLOOR 1 - WOOD SHOP                                  |      | ABC  | 10#  | 2020         | Pass   | LOCKED                             |
| B75274620 | Floor 1 - STAIRWELL 'A' BY RM 106                    |      | ABC  | 10#  | 2016         | Pass   |                                    |
| B75274562 | Floor B - BOILER ROOM LEFT OF SWITCH PANEL           |      | ABC  | 10#  | 2020         | Pass   |                                    |
| B75274545 | Floor 1 - SPARE IN LEFT CAGE UNDER BENCH             |      | ABC  | 10#  | 2016         | Pass   |                                    |
| G18176352 | Floor 1 - LAB 103 RIGHT CORNER BY WINDOW             |      | ABC  | 5#   | 2021         | Pass   | LOCKED                             |
| H34279478 | Floor 2 - ART ROOM (INSIDE)                          |      | ABC  | 5#   | 2023         | Pass   | Not done in 24                     |



**Report of Inspection / Test**  
Annual NFPA 96 17/17A, Annual NFPA 10



**07-22-2025**

Conducted by: AFE TECH 5

**Property**

GREEN TECH HIGH SCHOOL  
99 SLINGERLAND STREET  
ALBANY NY 12202  
Print Date: 07-22-2025

Albany Fire Extinguisher  
215 Watervliet Shaker Road  
Watervliet New York 12189  
518-880-4110  
info@albanyfire.net

**Deficiencies - Kitchen Hood Suppression System**

None

**Deficiencies - Fire Extinguisher Group**

None

## Report of Inspection / Test

Annual NFPA 96 17/17A, Annual NFPA 10



07-22-2025

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**COST ADJUSTMENT/ESCALATION:** AFE shall be entitled to increases in the prices set forth in Schedule A. Such increases shall be limited to an amount not to exceed 5% per year, or if adjusted less frequently than annually, at a rate that would not exceed an average annual rate of 5%. AFE may request additional escalations due to objective economic increases materially affecting, as hereinafter defined, AFE's costs to perform the Services (e.g., labor increases due to changes in law or practice, increases in product costs to maintain Equipment). Materially affecting shall mean increases in AFE's cost to do business greater than five (5%) percent per year. The notice of such increase to Customer shall include the amount of the increase and basis for the increase. Customer shall have fifteen (15) days from the receipt of such notice to reject the proposed increase. The increase shall be deemed accepted by the Customer if AFE does not receive a written rejection notice prior to the end of the fifteen (15) day period. If Customer rejects the increase, AFE shall have the right to either terminate this Agreement upon fifteen (15) days written notice or continue the agreement without the requested additional escalation(s).

**EARLY TERMINATION OF AGREEMENT:** AFE may terminate this Agreement, without cause, at any time upon thirty (30) days written notice to Customer. In the event that Customer terminates this agreement without cause prior to the expiration of the original term or prior to the expiration of any subsequent renewal term, Customer agrees to pay to AFE all outstanding amounts due and owing for services then performed in addition to 15% of the full contract amount as liquidated damages and not as a penalty as determining the actual loss for early termination is difficult to assess. In the event of a material breach of any term of this Agreement by either party, the other party shall give the breaching party written notice of such breach, specifying the nature of the breach in detail, and allowing the breaching party thirty (30) days to cure the breach (or take reasonable steps to do so). If the breach is not cured (or reasonable steps taken to do so) within thirty (30) days after receipt of notice, this Agreement shall terminate ten (10) days thereafter for cause. Should the Agreement be terminated by AFE or terminated for cause by Customer, Customer agrees to pay to AFE all amounts due and owing for work then completed.

**Special Conditions:** In the event this Agreement requires new equipment to be connected to existing equipment, or inclusion of additional equipment, or Customer places additional requirements on AFE related to the Agreement, the pricing of the Agreement shall increase in accordance with AFE's ordinary and customary rates and Customer agrees to such increase.

**Equipment Disconnections:** Customer is aware and understands that the Systems and Equipment that are the subject of this Agreement will be temporarily or permanently disconnected/impaired and out of service during the services performed by Company. Any disconnected or impaired equipment cannot and will not operate or function.

**Work of Others:** Company makes no warranty, express or implied, as to the quality of work performed by others. Company has no obligation under this Agreement to examine, inspect or approve any work performed by others.

**Assignment:** Customer may not assign any of its rights or obligations under this Agreement to any other person without the express, written authorization of Company. Company may assign its obligations and rights to any other entity licensed, certified or authorized to perform the services provided for herein.

**Waiver of Subrogation:** Customer shall purchase at its sole cost and expense adequate insurance for the protection of Customer and Company for any claims related to property damage and personal injury and does hereby, for itself and all others claiming for or through it, release and discharge Company from and against all damages caused by any perils, including, but not limited to, fire and/or other causes of damage, theft and/or any other loss covered by Customer's insurance, it being expressly agreed and understood that no insurance company, insurer, or other entity/individual will have any right of subrogation against Company.

**Indemnification:** To the fullest extent permitted by law, Customer shall indemnify and hold harmless the Company from and against claims, damages, losses, and expenses, including but not limited to reasonable attorney's fees, arising out of or resulting from services provided by Company regardless of whether such claim, damage, loss or expense is caused in part or solely by a party indemnified hereunder. The aforesaid indemnification obligation shall not be limited in any way by any limitation on the amount and type of damages, compensation or benefits payable by or for Customer's Worker's Compensation, Disability Benefit Acts or other employment benefit acts. Customer specifically waives any immunity provided against this by any statute, including but not limited to, worker's compensation statutes.

**LIMITATION OF LIABILITY - LIQUIDATED DAMAGES - AMOUNT:** The parties hereto agree that it is impractical and extremely difficult to fix the actual damages, if any, that may proximately result from failure on the part of Company to perform any of its obligations hereunder. Customer does not desire that this Agreement provide for full liability of Company and agrees that Company shall be exempt from liability for loss or damage due directly or indirectly to occurrences, or consequences therefrom, for any services provided under this Agreement. If Company shall be found liable for loss or damages due to a failure arising out of the services provided under this Agreement or otherwise, Company's liability shall be limited to the lesser of a sum equal to one-half (1/2) of the charge paid (or to be paid) under this Agreement by Customer or \$2,500.00 as liquidated damages and not as a penalty. The amounts payable to the Company hereunder are based upon the value of the services and the scope of liability as herein set forth and are unrelated to the value of Customer's property or the property of others located in or about Customer's Premises. **IN NO EVENT WILL COMPANY BE LIABLE TO CUSTOMER FOR ANY INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND.** If more than one location is subject to this Contract, the liquidated damages amount will be calculated using the contractual cost for the premises or location giving rise to the claim.

**COMMERCIAL TRANSACTION.** Customer agrees and acknowledges that the transaction(s) contemplated by this Agreement are commercial in nature and are not primarily for personal, family or household use.

# Report of Inspection / Test

Annual NFPA 96 17/17A, Annual NFPA 10



07-22-2025

## Property

GREEN TECH HIGH SCHOOL  
99 SLINGERLAND STREET  
ALBANY NY 12202  
Print Date: 07-22-2025

Conducted by: AFE TECH 5

Albany Fire Extinguisher  
215 Watervliet Shaker Road  
Watervliet New York 12189  
518-880-4110  
info@albanyfire.net

**Reports:** The inspection and/or test shall be completed on Company's then current report form which shall be distributed to Customer, with copies forwarded to local officials as required and/or permitted by applicable fire codes. Customer further authorizes Company to communicate with the fire marshal or other Authority Having Jurisdiction in connection with any inspection and/or test or the results thereof. This authorization does not create an obligation on the part of Company to communicate with the fire marshal or other Authority Having Jurisdiction. A report form in which defects or deficiencies have been noted is advisory in nature and is intended to assist Customer in reducing the risk of loss to life or property by indicating obvious defects or impairments noted in the system. It neither implies that no other hazards or defects exist in the system, nor that all other elements of the system and components are free of defect or deficiency at the time of the inspection. The final responsibility for the condition and operation of the system, components, and equipment rests entirely with the Customer. Company shall not make any repairs or corrections to any defects or deficiencies absent a separate written Agreement which shall be subject to all terms and conditions herein.

**Inspection Notification:** Prior to Company performing any tests, Customer shall notify any alarm monitoring company, the local fire department, and all occupants and tenants as required by local fire codes.

**Additional Inspection:** Emergency or additional inspections requested by Customer will be furnished at an additional charge and will be performed pursuant to a written authorization subject to all terms and conditions of this Agreement.

**Additional Service:** Additional services requested by Customer will be furnished at an extra charge pursuant and subject to all terms and conditions of this Agreement.

**Additional Equipment:** In the event additional equipment is installed after the date of this Agreement, or after any inspections performed pursuant to this Agreement, Customer shall notify AFE of the additional equipment in writing and such equipment shall be inspected pursuant to a separate, written authorization subject to all terms and conditions of this Agreement at the Company's then-current charges for inspection of that type of equipment.

**Special Conditions:** Inspections requiring specialized training, drug testing, background checks and certifications will be subject to additional charges.

**Fees:** Permits, licensing or other approvals necessary for performance of the inspections are Customer's responsibility. If supplied by Company, fees for those items will be invoiced as an additional cost under the Agreement.

**NFPA Standards:** Customer has reviewed and is familiar with the National Fire Protection Association Standards (Standards) applicable to the Systems and Equipment in the premises and understands the requirements and consequences of failure to comply with the requirements therein. Customer shall comply with the requirements of the Standards. To the extent the applicable NFPA Standards reference or incorporate manufacturers' requirements or recommendations, Customer shall review and be familiar with those manufacturers' requirements or recommendations and shall comply with any referenced manufacturers' requirements. Customer is responsible for maintaining all fire protection equipment in good, working order as outlined in the applicable Standards and any and all local rules, codes or standards applicable to the jurisdiction where the system(s) is/are located.

## Definitions:

"Inspection" is a visual examination of a system or portion thereof to verify that it appears to be in operating condition and is free of physical damage.

"Testing" is a procedure used to determine the operational status of a component or system by physically manipulating components of the system.

"Deficiency" is a condition in which a system or portion thereof is damaged, inoperable or in need of service, but does not rise to the level of an impairment.

"Impairment" is a condition where a system or unit or portion thereof is out of order, and the condition can result in the fire protection system or equipment not functioning in a fire event.

**Corrective Action:** Customer shall, and is solely responsible to, correct or repair deficiencies or impairments that are found during the inspection and/or tests provided pursuant to this Agreement. Company will not perform any repairs or corrections absent a separate written Agreement which Agreement will be subject to all of the terms and conditions of this Agreement. Company shall have the right to terminate this Agreement on fifteen (15) days written notice if Customer fails to correct or repair, or make reasonable attempts to correct or repair, deficiencies or impairments found by Company during the inspections and/or tests provided pursuant to this Agreement, whether through Company or other qualified contractor.

**Scope of Inspection:** The inspection and testing provided under this Agreement does not include any maintenance, repairs, alterations, or replacement of parts or any other field adjustments. The inspections and testing provided under this Agreement are NOT a system survey or engineering analysis of the system and/or its design.

## Report of Inspection / Test

Annual NFPA 96 17/17A, Annual NFPA 10



07-22-2025

### Property

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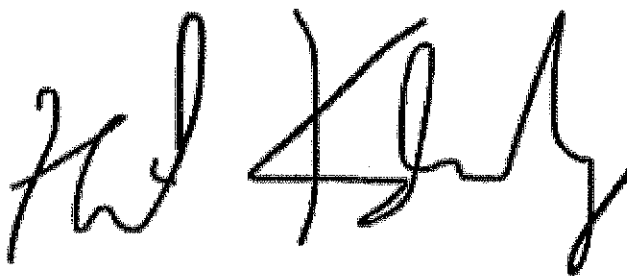
Conducted by: AFE TECH 5

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Any suggested improvements itemized on any inspection and/or testing report or addendum do not constitute an engineering review of the fire protection/suppression system installed in your facility. To the extent such are itemized, they were noticed while conducting an inspection and test of your fire protection system pursuant to Schedule A; however, such items are not part of the required inspection and test. Company makes no guarantee or assurance that all defects or deficiencies in the systems have been itemized.

Company does not warrant that the equipment or systems inspected/tested will meet or comply with the requirements of any fire or life safety code, or regulation of any state, municipality, or other jurisdiction of Customer's particular location.

Entry: Company may enter Customer's premises at all reasonable times to perform the inspections and/or tests required by this Agreement. This Agreement and its pricing are based upon Company being able to perform the inspection and/or testing during normal working hours on Monday – Friday from 7a.m. – 5p.m.

| Client Name | Signature                                                                           | Date Completed |
|-------------|-------------------------------------------------------------------------------------|----------------|
| Nick        |  | 2025-07-22     |

## Report of Inspection / Test

Annual NFPA 96 17/17A, Annual NFPA 10



07-22-2025

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Acceptance of Terms: No changes or modifications can be made to this Agreement without the express written consent of Company. Company is not bound by any provisions printed or otherwise at variance or in conflict with this Agreement that may appear on any other form used by Customer, such provisions being hereby expressly rejected.

FORCE MAJEURE. Company shall not be responsible for failure to perform under this Agreement due to causes beyond its control including, but not limited to; work stoppages, fires, civil disobedience, riots, rebellions, government orders, epidemic, pandemic, acts of God and similar occurrences.

FIRE WATCH. Customer understands and agrees to implement a fire watch as required by local fire codes during anytime its fire protection system(s) are out of service.

HAZARDOUS MATERIALS. If hazardous conditions are encountered by Company during the course of its work, the discovery of such materials shall constitute an event beyond Company's control and Company shall have no obligation to further perform in the area where the hazardous conditions exist until the area has been made safe by the Customer, and the Customer shall pay disruption expenses and re-mobilization expenses as determined by Company. The Customer shall indemnify and hold Company harmless for any damages resulting from the exposure of Company workers, and any of its subcontractors, to hazardous conditions, including damages for bodily injury and/or property damage, any consequential or indirect damages, and any attorneys' fees and expert costs incurred in connection with any such event, whether or not the Customer pre-notifies Company of the existence of said hazardous conditions. This Agreement does not provide for the cost of capture, containment or disposal of any hazardous waste materials, or hazardous materials, encountered. Said materials shall at all times remain the responsibility and property of the Customer. Company shall not be responsible for testing, removal or disposal of such hazardous materials.

Severability: If any of the provisions of this Agreement shall be invalid or unenforceable under the laws of the jurisdiction applicable to the entire Agreement, such invalidity or unenforceability shall not invalidate or render unenforceable the entire Agreement, but the entire Agreement shall be construed as if not containing the particular invalid or unenforceable provision(s), and the rights and obligations of the Company and Customer shall be construed and enforced accordingly.

Authorization: The person executing this Agreement on behalf of the Customer expressly warrants and covenants that he/she is the authorized representative of the Customer or Customer's designee, and is authorized to enter into this Agreement for and on behalf of the Customer.

Attorney's Fees: For any legal or quasi-legal action or collection efforts arising out of this Agreement, Customer shall pay to Company all of Company's reasonable attorney's fees and costs associated with the matter if Company is the prevailing party. Prevailing shall mean that Company received an award, judgment or settlement in its favor or obtained a dismissal without payment. For any collection proceedings, payments made by Company to a collection agent or debt collector shall be paid by Customer and if an attorney is retained for any collection efforts, it is agreed that 33 and 1/3% of the total amount sought is a reasonable attorney's fee.

ONE-YEAR LIMITATION ON ACTIONS; CHOICE OF LAW. All suits, claims, actions or other proceedings, legal or equitable, against Company must be commenced in court within one (1) year after the accrual of the cause of action or one (1) year after the act, omission or event occurred from which the claim, action or proceeding arises, whichever is earlier, without judicial extension of time or said claim, action or proceeding is barred, time being of the essence, whether known or unknown when the claim arises, or whether based on tort, contract, or any other legal theory. The laws of the State of New York shall govern the validity, enforceability, and interpretation of this Agreement and any claims arising out of the performance or failure to perform under this Agreement. Customer and Company hereby waive any right to a jury trial for any claims related to this Agreement and for any claims arising out of the performance or failure to perform under this Agreement. Customer further understands that the Company is relying upon the limitations in this paragraph in determining the cost of services provided to Customer.

### INSPECTION AND TEST

In addition to the above terms and conditions which are applicable to all services provided by Company, the following terms and conditions shall also apply to any inspection or testing services provided by Company.

Scope of Work: Company shall inspect and/or test the equipment that is the subject of this Agreement. This is not a maintenance or service Agreement. All work will be performed in accordance with Schedule A subject to all terms and conditions of this Agreement. This is not a design survey or engineering analysis Agreement. The inspection and testing provided under this Agreement does not include an analysis or evaluation of whether the subject system or equipment was properly designed and/or installed.

Frequency: The frequency of inspection and testing is limited to the frequency outlined in Schedule A. Any additional inspection and testing frequencies are hereby excluded unless contained in a separate, written authorization subject to all terms and conditions of this Agreement.

# Report of Inspection / Test

Annual NFPA 96 17/17A, Annual NFPA 10



07-22-2025

## Property

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215 Watervliet Shaker Road  
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518-880-4110  
info@albanyfire.net

## Client Signature

These Terms and Conditions are applicable to any and all services provided by Albany Fire Extinguisher, LLC ("AFE" or "Company") and/or any of its affiliates, subsidiaries and subcontractors. These terms and conditions shall apply to any services requested by the entity engaging AFE to perform services ("Customer") and any entity upon whose behalf Customer is purchasing the services of this Agreement. Customer shall include, but not be limited to, the Owner of the premises for which services are purchased, the Owner's designee and all subsidiaries, affiliates, and agents thereof. These terms and conditions apply to any and all services provided by AFE and purchased by Customer including, but not limited to, installation, repairs, testing and inspection, for any fire protection systems, fire protection equipment emergency lights, system or equipment training, and any and all other services provided by AFE. Customer understands that Company is relying upon these terms and conditions in determining the costs of services provided to Customer. As used herein, "Company" shall include AFE and its employees, agents and subcontractors.

**Term of Agreement; Auto-Renewal:** The term of this Agreement is one (1) year and the Agreement shall auto-renew at the end of that one (1) year for successive one-year periods. Either Party may choose not to auto-renew the Agreement by giving written notice to the other no less than sixty (60) days prior to the end of the current one-year term. Such notice does not relieve the terminating Party of its obligations under the Agreement for the remainder of the current one-year term.

**Warranty:** AFE warrants that the Products furnished hereunder will be free from defects in materials and workmanship for a period of six (6) months from the date of furnishing. Products or services not in conformance with the above warranty shall be repaired, replaced, re-performed or subject to refund, at AFE's election, as Customer's sole remedy. ALL OTHER EXPRESS OR IMPLIED WARRANTIES, INCLUDING IMPLIED WARRANTIES OF MERCHANTABILITY AND/OR FITNESS FOR A PARTICULAR PURPOSE, OR OTHERWISE, ARE HEREBY EXPRESSLY DISCLAIMED AND EXCLUDED. THE CUSTOMER UNDERSTANDS AND AGREES THAT COMPANY MAKES NO IMPLIED WARRANTIES AND NO EXPRESS WARRANTIES OTHER THAN THAT SPECIFICALLY SET FORTH IN THIS AGREEMENT AND THAT NO REPRESENTATIVE OF THE COMPANY HAS ANY AUTHORITY TO MAKE ANY WARRANTIES OR TO OTHERWISE VARY THE TERMS OF THIS AGREEMENT.

**Customer's Responsibility:** Customer shall furnish all necessary facilities for performance of the Work by Company, including site access, adequate space for storage and handling of material, light, water, heater, local telephone, watchmen, crane, elevator service (if available), and all necessary permits (unless otherwise specified herein). Customer shall furnish all necessary plans, specifications, permits, drawings, project schedules, or any revisions thereto to Company.

**Access:** Customer is solely responsible and required to ensure that AFE has full and unfettered access to all Equipment and Systems during its scheduled and/or unscheduled visit(s). AFE will endeavor to provide twenty-four (24) hour prior notice before arriving on site to conduct its scheduled Services. If access is not made available to AFE, AFE may charge a fee based upon AFE's ordinary and customary rates for any return trip to complete its inspection or service of the Equipment and/or Systems. It is the Customer's sole responsibility to produce and make available the Equipment and/or Systems to AFE's service personnel at the time of their visit. Customer understands and agrees that any Equipment and/or Systems that are not made available to AFE and/or to which AFE is not provided access will be excluded from any inspection and/or Services performed by AFE and will not have been properly inspected and/or serviced. AFE shall have no liability for any Equipment or Systems that AFE was not permitted to inspect or service due to lack of accessibility.

**Terms of Payment:** Customer shall pay AFE for the Services in such amounts and in accordance with such terms as set forth in Schedule A of this Agreement. If customer requires that AFE comply with any vendor/contractor qualifications or training (including any subscription or registration with any third-party vendor management or reporting platform, etc.), such requirements shall continue to be met for the term of this Agreement. Should Customer require any change in such requirements or if continued compliance would result in increased cost, time or administrative investment on the part of AFE at any point during the term of the Agreement, Customer agrees that such increased burden may come at additional cost to customer and that pricing under the Agreement may be subject to increase. Customer agrees to compensate AFE for such increased expense. All invoices issued to Customer by AFE are payable in full within thirty (30) days of the date of the invoice. All sums not paid when due shall bear interest at a rate of 1½ % per month, or the maximum allowed by law in the jurisdiction where the Work is performed, whichever is greater. AFE shall have the right to terminate this Agreement upon fifteen (15) days written notice upon failure to make timely payment.

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## Questions with Photos and Notes

## Visit Photos

Layout



# Report of Inspection / Test

Annual NFPA 96 17/17A, Annual NFPA 10

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## Portable Fire Extinguishers Inspection List - FIRE EXTINGUISHER GROUP

| #          | Location                                               | Desc | Type    | Size | Year of Mfr. | Status | Notes                                 |
|------------|--------------------------------------------------------|------|---------|------|--------------|--------|---------------------------------------|
| VZ197996   | Floor 1 - KITCHEN BY HAND SINK                         |      | ABC     | 10#  | 2003         | Pass   | USE TYVEK TAG                         |
| C-92965037 | Floor 1 - KITCHEN BY KITCHEN OFFICE                    |      | Class K | 6L   | 2016         | Pass   | K GUARD                               |
| B75274561  | Floor 2 - STAIRWELL LANDING 'C' BY RM 210              |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274633  | Floor 1 - HALLWAY BY RM 112                            |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274614  | Floor 1 - HALLWAY BY RM 116                            |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274619  | Floor 2 - STAIRWELL LANDING 'B' ADJACENT ART ROOM AREA |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274577  | Floor 1 - STAIRWELL 'C' BY RM 110                      |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274616  | Floor 1 - STAIRWELL 'D' PAST RM 118                    |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274612  | Floor 2 - STAIRWELL LANDING 'D' BY RM 218              |      | ABC     | 10#  | 2016         | Pass   | gauge on the low side of green (2021) |
| B75274590  | Floor 2 - HALLWAY BY RM 214                            |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274594  | Floor 2 - HALLWAY BY RM 212                            |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274606  | Floor 2 - COMPUTER LAB                                 |      | ABC     | 10#  | 2016         | Pass   | LOCKED                                |
| B75274613  | Floor 2 - STAIRWELL LANDING 'A' NEAR RM 208            |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274587  | Floor 2 - STAIRWELL LANDING PAST RM 200                |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274615  | Floor 1 - STAIRWELL PAST RM 100                        |      | ABC     | 10#  | 2016         | Pass   |                                       |
| B75274605  | Floor 1 - RM 104 THRESHOLD                             |      | ABC     | 10#  | 2016         | Pass   |                                       |



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Albany Fire Extinguisher

215 Watervliet Shaker Road

Watervliet New York 12189

518-880-4110

info@albanyfire.net



## Report of Inspection / Test for Suppression - Kitchen Hood Suppression System

### Kitchen Hood Information

|                      |            |                       |        |
|----------------------|------------|-----------------------|--------|
| Manufacturer         | ANSUL      | Model                 | R-102  |
| Cylinder Size Master | 3.0 Gallon | Cartridge Info        | 101-20 |
| Number of Links      | 3          | Number of 450 F Links | 3      |
| Fuse Link            | 450 F      | Fuel Shut Off Gas     | True   |
| Type                 | Wet        |                       |        |

### Protected Appliances from Left to Right

|             |         |             |                |
|-------------|---------|-------------|----------------|
| Appliance 1 | Griddle | Appliance 2 | 6-Burner Range |
|-------------|---------|-------------|----------------|

### QUESTIONS

|                                                   |                                                                                                       |                                                    |                                                                                                       |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| All appliances properly covered w/correct nozzle? | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Duct and plenum covered w/correct nozzles?         | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Check positioning of all nozzles.                 | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Hood/duct penetrations sealed w/weld or UL device? | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Check if seals intact, evidence of tampering      | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Inspect cylinder and mount                         | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Operate system from terminal link                 | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Test for proper operation from remote              | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Check operation of micro switch                   | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Are the proper nozzle covers in place?             | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Check travel of cable nuts/S-hooks                | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Piping & conduit securely bracketed?               | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Exhaust fan in operating order?                   | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Fuel shut-off in on position?                      | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| Manual & remote set/seals in place?               | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Replace systems covers                             | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA |
| System operational & seals in place?              | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input type="checkbox"/> NA | Slave system operational?                          | <input type="checkbox"/> Yes<br><input type="checkbox"/> No<br><input checked="" type="checkbox"/> NA |



System Record of Inspection and Test (Continued)

**Inspection Date:** 7/22/2025  
**Name of Property:** Green Tech Charter School  
**Address:** 99 Slingerland Street Albany, NY 12202

**Device Totals:**

| Device | Description    | Total | Tested | Failed | Not Tested |
|--------|----------------|-------|--------|--------|------------|
| SD     | Smoke Detector | 69    | 69     | 0      | 0          |
| HD     | Heat Detector  | 7     | 7      | 0      | 0          |
| MPS    | Pull Station   | 21    | 21     | 0      | 0          |
| BD     | Beam Detector  | 6     | 6      | 0      | 0          |
| CO     | CO Detector    | 5     | 5      | 0      | 0          |
| CM     | Control Module | 8     | 8      | 0      | 0          |
| HS     | Horn Strobe    | 52    | 52     | 0      | 0          |
| SS     | Speaker Strobe | 21    | 21     | 0      | 0          |
| SP     | Speaker        | 20    | 20     | 0      | 0          |
| S      | Strobe         | 11    | 11     | 0      | 0          |
| CO/S   | CO Alarm       | 3     | 3      | 0      | 0          |

| Location in Building: |           | Maintenance Room By Kitchen/Northwest Front Entrance |          |        |          |            |           |
|-----------------------|-----------|------------------------------------------------------|----------|--------|----------|------------|-----------|
| NFW-100X              |           | Battery Type                                         |          | Tested |          | Final Info |           |
| Backing Up            | Placement | Volts                                                | Amp Hour | Volts  | Amp Hour | Date       | Pass/Fail |
| Fire Panel            | Left      | 12.00                                                | 18.00    | 12.00  | 18.00    | 07/22/25   | Pass      |
| Fire Panel            | Right     | 12.00                                                | 18.00    | 12.00  | 18.00    | 07/22/25   | Pass      |

| Location in Building: |           | Maintenance Room By Kitchen/Northwest Front Entrance |          |        |          |            |           |
|-----------------------|-----------|------------------------------------------------------|----------|--------|----------|------------|-----------|
| NFC-100               |           | Battery Type                                         |          | Tested |          | Final Info |           |
| Backing Up            | Placement | Volts                                                | Amp Hour | Volts  | Amp Hour | Date       | Pass/Fail |
| DVC                   | Left      | 12.00                                                | 18.00    | 12.00  | 18.00    | 07/22/25   | Pass      |
| DVC                   | Right     | 12.00                                                | 18.00    | 12.00  | 18.00    | 07/22/25   | Pass      |

| Location in Building: |           | Maintenance Room By Kitchen/Northwest Front Entrance |          |        |          |            |           |
|-----------------------|-----------|------------------------------------------------------|----------|--------|----------|------------|-----------|
| PSN-106               |           | Battery Type                                         |          | Tested |          | Final Info |           |
| Backing Up            | Placement | Volts                                                | Amp Hour | Volts  | Amp Hour | Date       | Pass/Fail |
| NAC 1                 | Left      | 12.00                                                | 7.00     | 12.00  | 7.00     | 07/22/25   | Pass      |
| NAC 1                 | Right     | 12.00                                                | 7.00     | 12.00  | 7.00     | 07/22/25   | Pass      |

| Location in Building: |           | Maintenance Room By Kitchen/Northwest Front Entrance |          |        |          |            |           |
|-----------------------|-----------|------------------------------------------------------|----------|--------|----------|------------|-----------|
| PSN-106               |           | Battery Type                                         |          | Tested |          | Final Info |           |
| Backing Up            | Placement | Volts                                                | Amp Hour | Volts  | Amp Hour | Date       | Pass/Fail |
| NAC 2                 | Left      | 12.00                                                | 7.00     | 12.00  | 7.00     | 07/22/25   | Pass      |
| NAC 2                 | Right     | 12.00                                                | 7.00     | 12.00  | 7.00     | 07/22/25   | Pass      |

**Deficiency Issues:**

None found at this time.

System Record of Inspection and Test (Continued)

|    |        |                                  |  |   |  |  |
|----|--------|----------------------------------|--|---|--|--|
| SS | SPSCWL | Corr by Stage Exit               |  | X |  |  |
| SS | SPSCWL | Corr to Gym                      |  | X |  |  |
| SS | SPSCWL | Visitors Locker Room             |  | X |  |  |
| SS | SPSCWL | Office Front                     |  | X |  |  |
| SS | SPSCWL | Office Rear                      |  | X |  |  |
| SS | SPSCWL | Corr by Room 110                 |  | X |  |  |
| SS | SPSCWL | Corr by Room 118                 |  | X |  |  |
| SS | SPSCWL | Main Corridor                    |  | X |  |  |
| SS | SPSCWL | Corr by Gym Exit                 |  | X |  |  |
| SS | SPSCWL | Corr by Gym Exit                 |  | X |  |  |
| SS | SPSCWL | Men's Locker Room Entry          |  | X |  |  |
| SS | SPSCWL | Corr by Room 106                 |  | X |  |  |
| SS | SPSCWL | Corr by Room 102                 |  | X |  |  |
| SS | SPSCWL | Corr by Room 200                 |  | X |  |  |
| SS | SPSCWL | 2nd Floor Corr by Stair A        |  | X |  |  |
| SS | SPSCWL | 2nd Floor Corr by Art Room       |  | X |  |  |
| SS | SPSCWL | Corr by Room 220                 |  | X |  |  |
| SS | SPSCWL | Weight Room Storage              |  | X |  |  |
| SS | SPSCWL | Corr by Library                  |  | X |  |  |
| SS | SPSCWL | Corr by Room 212                 |  | X |  |  |
| SS | SPSCWL | Corr by RM 218                   |  | X |  |  |
| SP | SPCWL  | Corr by Maintenance              |  | X |  |  |
| SP | SPCWL  | Corr by Stage                    |  | X |  |  |
| SP | SPCWL  | Corr by Office                   |  | X |  |  |
| SP | SPCWL  | Corr by Room 112                 |  | X |  |  |
| SP | SPCWL  | Corr by Room 114                 |  | X |  |  |
| SP | SPCWL  | Corr by Conference Room          |  | X |  |  |
| SP | SPCWL  | 1st Floor Corr by Stair B        |  | X |  |  |
| SP | SPCWL  | Corr by Gym Exit                 |  | X |  |  |
| SP | SPCWL  | Main Corr by Stair A             |  | X |  |  |
| SP | SPCWL  | Corr between Room 104/106        |  | X |  |  |
| SP | SPCWL  | Corr by Room 104                 |  | X |  |  |
| SP | SPCWL  | Corr by Room 204                 |  | X |  |  |
| SP | SPCWL  | Corr by Room 204                 |  | X |  |  |
| SP | SPCWL  | Corr by Room 206                 |  | X |  |  |
| SP | SPCWL  | 2nd Floor Corr by Art Room       |  | X |  |  |
| SP | SPCWL  | 2nd Floor Main Corr by Band Room |  | X |  |  |
| SP | SPCWL  | 2nd Floor Main Corr by Band Room |  | X |  |  |
| SP | SPCWL  | 2nd Floor Main Corr by Stair C   |  | X |  |  |
| SP | SPCWL  | Corr between Room 212/214        |  | X |  |  |
| SP | SPCWL  | Corr by Room 214                 |  | X |  |  |
| S  | SWL    | Women's Room by Office           |  | X |  |  |
| S  | SWL    | Men's Room by Room 113           |  | X |  |  |
| S  | SWL    | Conference Room                  |  | X |  |  |
| S  | SWL    | Men's Room by Gym Exit           |  | X |  |  |
| S  | SWL    | Men's Locker Room                |  | X |  |  |
| S  | SWL    | Men's Room by Room 101           |  | X |  |  |

System Record of Inspection and Test (Continued)

|     |            |                               |         |   |   |               |
|-----|------------|-------------------------------|---------|---|---|---------------|
| CO  | CO1224T    | 1st Floor Boiler Room 314     | L01M001 |   | X |               |
| CM  | NC-100     | 1st Floor Boiler Room 314     | L01M002 | X |   |               |
| CO  | CO1224T    | 1st Floor Boiler Room 314     | L01M003 |   | X |               |
| CM  | NC-100     | 1st Floor by Boiler Room 314  | L01M004 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Main Entry          | L01M005 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Unused Stair        | L01M006 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Gym Corr Exit       | L01M007 | X |   |               |
| CO  | CO1224T    | 1st Floor Incinerator Room 27 | L01M008 |   | X |               |
| MPS | NOT-BG12LX | 1st Floor Gym Corr Exit       | L01M009 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Boys Gym Exit       | L01M010 | X |   |               |
| BD  | BEAM1224   | 1st Floor Boys Gym Left       | L01M011 | X |   |               |
| BD  | BEAM1224   | 1st Floor Boys Gym Right      | L01M012 | X |   |               |
| BD  | BEAM1224   | 1st Floor Girls Gym Left      | L01M013 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Girls Gym Exit      | L01M014 | X |   |               |
| BD  | BEAM1224   | 1st Floor Girls Gym Right     | L01M015 | X |   |               |
| BD  | BEAM1224   | 1st Floor Cafeteria Room 44   | L01M016 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Cafeteria Room 44   | L01M017 | X |   |               |
| BD  | BEAM1224   | 1st Floor Cafeteria Room 44   | L01M018 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Cafeteria Room 44   | L01M019 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Stage Room 43       | L01M020 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Corr by Stage       | L01M021 | X |   |               |
| CO  | CO1224T    | 1st Floor Mech Room 41        | L01M022 |   | X |               |
| CM  | NC-100     | 1st Floor Mech Room 41        | L01M023 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Mech Room Exit      | L01M024 | X |   |               |
| CM  | NC-100     | 1st Floor Corr by Mech Room   | L01M025 | X |   |               |
| CM  | NC-100     | 1st Floor Kitchen Room 30     | L01M026 | X |   |               |
| CO  | CO1224T    | 1st Floor Kitchen Room 30     | L01M027 |   | X |               |
| MM  | NC-100     | 1st Floor Kitchen Ansul       | L01M028 | X |   | Tested By AFE |
| CM  | NC-100     | 1st Floor Kitchen Shunt       | L01M029 | X |   | Tested By AFE |
| MPS | NOT-BG12LX | 1st Floor Main Entry          | L01M031 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Stair D Exit        | L01M032 | X |   |               |
| MPS | NOT-BG12LX | 1st Floor Stairwell A         | L01M033 | X |   | See Notes     |
| MPS | NOT-BG12LX | 1st Floor Stairwell B         | L01M034 | X |   | See Notes     |
| MPS | NOT-BG12LX | 1st Floor Stairwell C         | L01M035 | X |   | See Notes     |
| MPS | NOT-BG12LX | 2nd Floor Exit by Stair A     | L01M050 | X |   |               |
| MPS | NOT-BG12LX | 2nd Floor by Unused Stair     | L01M051 | X |   |               |
| MPS | NOT-BG12LX | 2nd Floor Exit by Stair B     | L01M052 | X |   |               |
| MPS | NOT-BG12LX | 2nd Floor Exit by Stair C     | L01M053 | X |   |               |
| MPS | NOT-BG12LX | 2nd Floor Exit by Stair D     | L01M054 | X |   |               |
| CM  | NC-100     | 2nd Floor Fan Room 123        | L01M055 | X |   |               |
| CM  | NC-100     | 2nd Floor Fan Room 124        | L01M056 | X |   |               |
|     |            | <b>Audio/Visuals</b>          |         |   |   |               |
| HS  | P2WL       | Maintenance                   |         | X |   |               |
| HS  | P2WL       | Cafeteria                     |         | X |   |               |
| HS  | P2WL       | Cafeteria                     |         | X |   |               |
| HS  | P2WL       | Visitors Locker Room          |         | X |   |               |
| HS  | P2WL       | Gym                           |         | X |   |               |

System Record of Inspection and Test (Continued)

**SYSTEM RECORD OF INSPECTION AND TEST (continued)**

**Inspection Date:** 7/22/2025  
**Name of Property:** Green Tech Charter School  
**Address:** 99 Slingerland Street Albany, NY 12202

| <u>Legend</u>          |                              |                    |                   |
|------------------------|------------------------------|--------------------|-------------------|
| FACP- Fire Alarm Panel | MPS- Manual Pull Station     | SD- Smoke Detector | DD- Duct Detector |
| HD- Heat Detector      | CO- Carbon Monoxide Detector | S- Strobe          | H- Horn           |
| HS- Horn Strobe        | SS- Speaker Strobe           | B- Bell            | DH- Door Holder   |
| T- Tamper Switch       | WF- Waterflow                | R- Relay           | RM- Relay Module  |

| Device | Model No. | Descriptor                    | Address | Alm | Sup | Remarks |
|--------|-----------|-------------------------------|---------|-----|-----|---------|
| FACP   | NFW-100X  | Maintenance Room              |         | X   | X   |         |
| DVC    | NFC-100   | Maintenance Room              |         | X   | X   |         |
| ANN    | ANN-80    | Main Corridor                 |         | X   | X   |         |
|        |           |                               |         |     |     |         |
| HD     | NH-200    | 1st Floor Boiler Room 314     | L01D001 | X   |     |         |
| HD     | NH-200    | 1st Floor Boiler Room 314     | L01D002 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Stair B     | L01D003 | X   |     |         |
| SD     | NP-200    | 1st Floor Stairwell B         | L01D004 | X   |     |         |
| SD     | NP-200    | 1st Floor Main Corridor       | L01D005 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Stair A     | L01D006 | X   |     |         |
| SD     | NP-200    | 1st Floor Stairwell A         | L01D007 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Room 105    | L01D008 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Room 103    | L01D009 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Room 103    | L01D010 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Room 102    | L01D011 | X   |     |         |
| SD     | NP-200    | 1st Floor Unused Stair        | L01D012 | X   |     |         |
| SD     | NP-200    | 1st Floor Gym Corr 307        | L01D013 | X   |     |         |
| SD     | NP-200    | 1st Floor Gym Corr 307        | L01D014 | X   |     |         |
| HD     | NH-200    | 1st Floor Incinerator Room 27 | L01D015 | X   |     |         |
| SD     | NP-200    | 1st Floor by Boys Locker      | L01D016 | X   |     |         |
| SD     | NP-200    | 1st Floor Gym Corr Exit       | L01D017 | X   |     |         |
| SD     | NP-200    | 1st Floor Stage Room 43       | L01D018 | X   |     |         |
| SD     | NP-200    | 1st Floor Stage Room 43       | L01D019 | X   |     |         |
| SD     | NP-200    | 1st Floor Stage Room 43       | L01D020 | X   |     |         |
| SD     | NP-200    | 1st Floor Stage Room 43       | L01D021 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Stage       | L01D022 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Stage       | L01D023 | X   |     |         |
| HD     | NH-200    | 1st Floor Mech Room 41        | L01D024 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Mech Room   | L01D025 | X   |     |         |
| HD     | NH-200    | 1st Floor Kitchen Room 30     | L01D026 | X   |     |         |
| SD     | NP-200    | 1st Floor By Girls Locker     | L01D027 | X   |     |         |
| SD     | NP-200    | 1st Floor in Girls Locker     | L01D028 | X   |     |         |
| SD     | NP-200    | 1st Floor Corr by Stair B     | L01D029 | X   |     |         |
| SD     | NP-200    | 1st Floor Main Corridor       | L01D030 | X   |     |         |

## SYSTEM RECORD OF INSPECTION AND TEST (continued)

### 4.3.2 Secondary Power

Type: Battery Location: Next to FACP  
 Battery Type(If Applicable): Sealed Lead Acid  
 Calculated capacity of batteries to drive system:  
 In standby mode (Hours): 24 In alarm mode(Minutes): 5+

### 5. NOTIFICATIONS MADE PRIOR TO TESTING:

|                               |                                         |                   |
|-------------------------------|-----------------------------------------|-------------------|
| Monitoring Organization       | Contact: <u>Doyle Security</u>          | Time: <u>7:00</u> |
| Building Management           | Contact: <u>Jeff</u>                    | Time: <u>7:00</u> |
| Building Occupants            | Contact: <u>Staff/Students</u>          | Time: <u>7:00</u> |
| Authority having jurisdiction | Contact: _____                          | Time: _____       |
| Other, if required            | Contact: <u>City of Albany Dispatch</u> | Time: <u>7:00</u> |

### 6. TESTING RESULTS:

#### 6.1 Control Unit and Related Equipment

| Description             | Visual Inspection                   | Functional Test                     | Comment |
|-------------------------|-------------------------------------|-------------------------------------|---------|
| Control Unit            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |         |
| Lamps/LEDs/LCDs         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |         |
| Fuses                   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |         |
| Trouble Signals         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |         |
| Disconnect Switches     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |         |
| Ground Fault Monitoring | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |         |
| Supervision             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |         |
| Local Annunciator       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |         |
| Remote Annunciator      | <input type="checkbox"/>            | <input type="checkbox"/>            | N/A     |
| Remote Power Panels     | <input type="checkbox"/>            | <input type="checkbox"/>            | N/A     |
|                         | <input type="checkbox"/>            | <input type="checkbox"/>            |         |

#### 6.2 Secondary Power

| Description            | Visual Inspection                   | Functional Test                     | Comments |
|------------------------|-------------------------------------|-------------------------------------|----------|
| Battery Condition      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |          |
| Load Voltage           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |          |
| Discharge Test         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |          |
| Charger Test           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |          |
| Remote Panel Batteries | <input type="checkbox"/>            | <input type="checkbox"/>            | N/A      |

6.3 Alarm and Supervisory Alarm Initiating Devices: *See Included Test Sheets.*

6.4 Notification Appliances: *See Included Test Sheets.*

6.5 Interface Equipment: *See Included Test Sheets.*



## City of Albany

### Department of Buildings and Regulatory Compliance

Green Tech High Charter School  
99 Slingerlands  
Albany, N.Y. 12202

## Certificate of Occupancy

Address: 99 Slingerland St

Permit 18-8384

Parcel 04457

This is to Certify that the building located at 99 Slingerland St in the City of Albany, NY has been inspected and found to be in compliance with the plans on file and with permit application for Change of tenant - Green Tech High Charter School.

The following occupancy is permitted at this location:

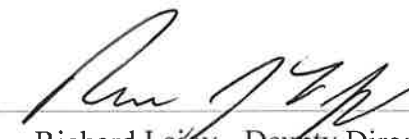
| Area            | Use    | Uniform Code Classification |
|-----------------|--------|-----------------------------|
| Cellar/Basement |        |                             |
| First Floor     | School | E                           |
| Second Floor    | School | E                           |
| Third Floor     |        |                             |
| Other Floors    |        |                             |

No change in the nature of this parcel, building or use is allowed without a permit and the issuance of a new Certificate of Occupancy.

Zoning District at time of Issuance R2A

Issuance Recommended By:

  
Adam Clark  
Building Inspector

  
Richard Lajoie - Deputy Director

Issue Date: Friday, September 28, 2018